

Trade & Industrial Education**Course: Legal and Protective Service Careers I****Course Code # 5330****1 Credit****School Year** _____**Term:** ____ **Fall** ____ **Spring**

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 54	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

STANDARD 1.0: Students will evaluate career opportunities and career paths within legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Explain the titles, roles, and functions of individuals engaged in legal and protective service careers.			
1.2	Investigate employment and entrepreneurial opportunities.			
1.3	Evaluate personal characteristics required for working in legal and protective service careers.			
1.4	Investigate post-secondary education, professional organizations, trade publications, and web sites appropriate for continuing education.			

STANDARD 2.0: Students will demonstrate knowledge of the three branches of government as they relate to legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Link the development of common law as it applies to legal and protective service careers.			
2.2	Identify the various components of the legal and protective service career field.			
2.3	Summarize the historical development of legal and protective services in the United States.			

STANDARD 3.0: Students will examine the impact of current and emerging technology on legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine current technological processes used in legal and protective service careers programs.			
3.2	Examine future technological changes in legal and protective service career disciplines.			

STANDARD 4.0: Students will differentiate between the juvenile and adult legal systems.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Evaluate the juvenile justice organization.			
4.2	Evaluate the adult legal system.			
4.3	Discuss the influence of parents and other important family associates on the juvenile offender.			
4.4	Compare juvenile and adult offenses.			
4.5	Explain juvenile justice terms.			
4.6	Identify types of delinquent behavior in a case study.			

STANDARD 5.0: Students will compare the different levels of courts in the United States.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Analyze the federal and state court systems.			
5.2	Identify various state and local criminal courts in Tennessee.			
5.3	Describe the types of cases the United States Supreme Court decides to hear.			
5.4	Identify two main considerations of the United States Supreme Court in deciding to hear a case.			
5.5	Examine options the United States Supreme Court has when rendering a decision.			
5.6	Evaluates local or state criminal activity reported in the media which could lead to a review by the State Supreme Court.			

Standard 6.0: Students will demonstrate knowledge of the impact of human behavior on the legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Examine law enforcement skills that facilitate successful citizen contact.			
6.2	Analyze remedies for poor human relations in legal and protective service careers.			
6.3	Identify sources of work stress in legal and protective service careers.			
6.4	Identify stress management techniques.			

STANDARD 7.0: Students will compare and contrast the differences in federal, state, and local legal systems.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Categorize tasks of law enforcement officers.			
7.2	Summarize the historical development of law enforcement in the United States.			
7.3	Evaluate federal, state, and local law enforcement agencies.			
7.4	Examine the relationship between local, state and federal laws.			

STANDARD 8.0: Students will demonstrate their knowledge of the correctional system in the United States.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Examine crime and punishment prior to the Middle Ages.			
8.2	Examine crime and punishment through the 1800's.			
8.3	Investigate the development of the penal system in the United States.			

STANDARD 9.0: Students will examine the basic principles and concerns of safety as they relate to law enforcement, the courts, and the correctional systems.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Distinguish between safety rules, policies, and procedures.			
9.2	Examine reasons for compliance with safety rules.			
9.3	Identify sources of safety guidelines.			
9.4	Assess situations where proper safety techniques lessen injury risk.			

STANDARD 10.0: Students will examine the role of physical and mental health in the legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Assess the impact of personal health practices and behaviors of legal and protective service career professionals.			
10.2	Examine physical fitness as a requirement for legal and protective service career occupations.			
10.3	Certify in American Red Cross standards for first aid and CardioPulmonary Resuscitation (CPR).			

STANDARD 11.0: Students will analyze the interworkings of the judicial system.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
11.1	Analyze the differences in criminal law and civil law.			
11.2	Describe terms related to corrections.			
11.3	Differentiate between felonies and misdemeanors.			
11.4	Incorporate courtroom terminology into classroom activities.			
11.5	Investigate rank and/or title of various professionals in legal and protective service careers.			
11.6	Incorporate major constitutional and procedural criminal law terms into the language of the classroom.			

STANDARD 12.0: Students will analyze landmark United States Supreme Court cases.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
12.1	Examine the importance of case law in setting standards for law enforcement officials.			
12.2	Analyze the development of procedural law by examining six United States Supreme Court decisions.			
12.3	Explain the use of the exclusionary rule as it pertains to the state courts in <i>Mapp v. Ohio</i> .			
12.4	Analyze issues related to the allowance of evidence at trial.			
12.5	Analyze the effect of <i>Miranda v. Arizona</i> on law enforcement officers.			

STANDARD 13.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
13.1	Cultivate positive leadership skills.			
13.2	Participate in SkillsUSA-VICA as an integral part of classroom instruction.			
13.3	Assess situations and apply problem-solving and decision-making skills within the school, community, and workplace.			
13.4	Demonstrate the ability to work cooperatively with others.			

Additional Comments _____